AFRICAN AMERICANS AND COLLEGE CHOICE

The Influence of Family and School
Kassie Freeman
Foreword by M. Christopher Brown II

Assesses the influence of family and school on African American students' college decision-making processes.

Acknowledging the disparity between the number of African American high school students who aspire toward higher education and the number who actually attend, this book uncovers factors that influence African American students' decisions regarding college. Kassie Freeman brings new insights to the current body of research on African Americans and higher education by examining the impact that family, school, community, and home have in the decision-making process. She explores specific factors that contribute to a student's predisposition toward higher education, including gender, economics, and high school curriculum, and seeks to bridge the gap in understanding why aspiration does not immediately translate into participation. Educators and policy makers interested in increasing African American students' participation in higher education will benefit from the exploration of this paradox.

“I do not believe that Freeman nor her readers are naïve enough to believe that the transformation and the promotion of schools as harbinger of African American college choice will metamorphically occur with the closing of the book. However, what Freeman has done is give us the research data that is required, along with the conceptual maps for envisioning, developing, and implementing fundamental educational change.” — from the Foreword by M. Christopher Brown II

Kassie Freeman is Dean and Professor of Education at Dillard University. She is the editor of African American Culture and Heritage in Higher Education Research and Practice.

DESEGREGATING THE CITY

Ghettos, Enclaves, and Inequality
David P. Varady, editor

Multidisciplinary perspectives on segregation in the United States and other developed countries.

Desegregating the City takes a global, multidisciplinary look at segregation and the strengths and weaknesses of different ant segregation strategies in the United States and other developed countries. In contrast to previous works focusing exclusively on racial ghettos (products of coercion), this book also discusses ethnic enclaves (products of choice) in cities like Belfast, Toronto, Amsterdam, and New York.

Since 9/11 the ghetto-enclave distinction has become blurred as crime and disorder have emanated from both European immigrant ethnic enclaves and America's ghettos. The contributors offer a variety of tools for addressing the problems of racial and income segregation.

David P. Varady is Professor in the School of Planning at the University of Cincinnati. He is the author of Neighborhood Upgrading: A Realistic Assessment and the coauthor (with Jeffrey A. Raffel) of Selling Cities: Attracting Homebuyers Through Schools and Housing Programs, both published by SUNY Press.

A volume in the SUNY series in African American Studies
John R. Howard and Robert C. Smith, editors

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